COMMUNITY INFORMATION BULLETIN

SUMMARY OF SPRING 2023 RESULTS

The District’s goal is to ensure that all students are provided with schools that are safe, positive and have an environment that is conducive to learning. The District is committed to non-discrimination in discipline practices and treating all students fairly and equitably.

As required by the stipulated agreement with the Department of Justice, the OUHSD is required to provide a twice yearly community information bulletin that shares data and updates on how the District is improving its discipline policies, procedures, and practices, the terms and implementation of substantive provisions in the Judgment.

Because this document is lengthy and includes a large amount of data that is required by the Department of Justice, we would like to provide a brief summary highlighting the District’s progress. The full Spring 2023 Community Information Bulletin can be accessed by scanning the QR code below, or visiting: www.ouhsd.org/Page/3271. The full report also includes an update on the District’s Portrait of a Graduate.

AREAS TO CELEBRATE

GRADUATION RATE
from 2020-21 to 2021-22

83.5% TO 87.9%
ALL STUDENTS

82.0% TO 86.8%
SOCIOECONOMICALLY DISADVANTAGED STUDENTS

68.1% TO 77.1%
STUDENTS WITH DISABILITIES

48.6% TO 60.6%
PROSPECT HIGH SCHOOL STUDENTS

Want to view the full Community Information Bulletin? Scan the code.
AREAS TO CELEBRATE

PORTRAIT OF A GRADUATE

The Portrait of a Graduate will be used to align practices and systems, build capacity and a culture of success, and identify models to support success for all students.

NEW COURSES

Oroville High School will begin offering Pre AP courses in English 1 & 2 and Biology, along with Math 1 with Physics & Robotics in the 2023-24 school year.

AREAS FOR IMPROVEMENT

SUSPENSION RATE
from 2020-21 to 2021-22
.1% TO 5.5%
ALL STUDENTS

EXPULSION RATE
from 2020-21 to 2021-22
0.0% TO .24%
ALL STUDENTS

CHRONIC ABSENTEEISM
from 2020-21 to 2021-22
26.0% TO 45.2%
ALL STUDENTS
29.7% TO 48.6%
SOCIOECONOMICALLY DISADVANTAGED STUDENTS
38.89% TO 48.6%
STUDENTS WITH DISABILITIES
91.51% TO 85.23%
ATTENDANCE-ALL STUDENTS

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