

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Oroville Union High School District	Kevin Simas, Director of Education	ksimas@ouhsd.net ; 530-538-2300, ext. 1104	June 17, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

OUHSD closed schools on March 16, 2020 due to the COVID-19 pandemic. The closure necessitated a shift to distance learning using teleconferencing software, Google Classroom, telephone conferencing and other means to provide educational services to all students. Teachers shifted their curriculum and instruction to digital and paper formats to ensure that students would have equitable access to learning materials and opportunities. OUHSD has continued to offer instruction in all subject areas. OUHSD serves students in a large geographic region, many of whom live in remote areas with limited internet and phone service. OUHSD staff has continued to provide educational opportunities, social emotional support, and meal service to all students during the closure.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

OUHSD English Language Development teachers and Para educators have been working with English learners to support them in completing their distance learning assignments. Staff has performed weekly check ins with students and families via phone, email, or teleconferencing platforms, and provided office hour time for students to receive help with their work. OUHSD has provided translation services in Hmong and Spanish for English learners at Individualized Education Plan (IEP) meetings. OUHSD social workers and school counselors have regularly checked in with students on their caseloads. Social workers have continued to monitor the situations of foster and homeless youth and provided resources such as clothing and toiletries when students have identified a need. OUHSD has provided Chromebooks to all students and provided information on low cost Internet service as well. In addition, OUHSD has translated all parent communication related to school during the COVID-19 closures into Hmong and Spanish. We have served meals to all school-age students who arrive to our district food distribution site.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Shortly after the school closures, OUHSD teachers and staff contacted students in their first period classes to check in and offer support to students and families. Teachers and staff also surveyed students to determine how many needed devices and Wi-Fi connectivity in order to

access distance learning assignments. Because the closure impacted the end of the third quarter grading period, OUHSD administrators and staff prepared a third quarter grade improvement assignment for all students. OUHSD schools mailed this assignment home to students who requested paper assignments and emailed the assignment to those students who could connect via computer and Wi-Fi. The assignment could only improve student grades for third quarter. OUHSD distributed Chromebooks to students who needed a device for distance learning. Our district has requested Wi-Fi hotspots that will also be provided to students once the hotspots are delivered. The OUHSD Governing Board adopted temporary resolution #15-19 regarding grading in order to ensure that students would not suffer academic harm as a result of school closures. OUHSD administration and department chairs developed a distance learning plan and communicated the plan with school communities. The plan provided guidance to teachers on distance learning assignments, grading practices, and requirements for meeting with and supporting students throughout the closure. The plan informed teachers that they are expected to contact each student via email or phone at least once weekly and hold virtual office hours at least two days per week. The office hours afforded students and parents the opportunity to contact teachers via Zoom or by phone to get assistance with distance learning assignments.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

OUHSD provided personal protective equipment to food service staff shortly after our schools closed on 3/16/2020. During the following week, OUHSD food service developed a plan to provide meals to all families in coordination with the elementary school districts in our area. On 3/23/2020, OUHSD food service began serving meals at Las Plumas High School, our designated meal distribution site; however, students could go to any school in our area (even those who are not part of OUHSD) and receive meals. In order to maintain social distancing and minimize potential exposure to COVID-19, food service staff scheduled meal distribution on Mondays and Wednesdays and allowed students to receive multiple meals on each day. OUHSD food service staff has gone to great lengths to reduce food insecurity for our students during the closures and will continue to do so in the event of future school closures.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

OUHSD is an exclusively high school district. OUHSD parents have not expressed a need for LEA supervision of students since district students are older and can remain home without parental supervision.