

# Understanding the Student

## Study Team Process

- The Oroville Union High School District uses the Student Study Team (SST) process to reach out to students who may be struggling. It is often the first step a parent or educator can take when they have a concern about a student's progress in school. The purpose of the SST is to design a support system around the student to help them be more successful in school.
- The SST Team is a group formed within the school that works on examining the student's academic, behavioral or social/emotional progress. The team can recommend interventions for the student to help them address any of these areas.
- This meeting is very different from a parent-teacher conference, which focuses on improving communication and addressing a specific problem in a specific class. Parent-teacher conferences are meant to be a small meeting with the parent, student and individual teacher. The SST team involves members from the school that may have information about the student or may be available to offer supports or services. Team members can include: all teachers, administrators, counselor, school psychologist, speech therapist, school nurse and/or other community support providers. Sometimes a special education teacher is present to help with suggestions for supports. The student and parent are an important part of this team.
- The SST meeting gives everyone an opportunity to share their concerns and develop a plan. The interventions that are agreed upon will vary depending on the student's strengths and educational needs. If the SST team believes that the student may be struggling with a disability, they may recommend a referral for assessment for special education services.
- If you believe that your student would benefit from a SST meeting, please contact your student's assigned counselor to have one scheduled. The student study team is a valuable resource for students and we encourage you to use it.