

**Instruction**

**Migrant Education Program**

The Governing Board desires to provide a comprehensive education program for migrant students that attempts to mitigate the impact of disruptions on their education and provides them the opportunity to meet the district's academic standards. The district shall make use of available funds to provide supplementary services for migrant students.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5141.6 - Student Health and Social Services)
(cf. 5147 - Dropout Prevention)
(cf. 6011 - Academic Standards)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)

The Superintendent or designee shall plan for late enrollments of migrant students and shall ensure that all migrant students are correctly identified and placed at the appropriate grade level. He/she shall acquire records from students' previous school districts, as appropriate, and shall consult these records when identifying students' comprehensive needs and preparing their individual learning plans.

When a migrant student transfers to another district, his/her records shall be provided to the receiving district upon request at no cost in order to assist the district in meeting the needs of the student. (20 USC 6398)

(cf. 5125 - Student Records)

The Superintendent or designee shall convene a district parent/guardian advisory council to actively involve parents/guardians in planning, operating and evaluating the migrant education program. (Education Code 54444.2)

(cf. 1220 - Citizen Advisory Committees)

The Superintendent or designee shall coordinate the district's migrant program services with other public agencies that serve migrant workers and their families.

(cf. 1400 - Relations between Other Governmental Agencies and the Schools)

Legal Reference:
EDUCATION CODE
54440-54445 Migrant education program
UNITED STATES CODE, TITLE 20
6391-6399 Migrant education program
7881 Services for private school students
CODE OF FEDERAL REGULATIONS, TITLE 34
200.81-200.88 Migrant education program

Management Resources:
Migrant Education Program (Cont.)

WEB SITES
CDE, Migrant Education Office: http://www.cde.ca.gov/iasa/migrant.html
USDOE, Office of Migrant Education: http://www.ed.gov/offices/OESE/MEP

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Eligibility

A student age 3 to 21 years shall be eligible for the district's migrant education program if he/she is, or if his/her parent/guardian or spouse is, a migratory agricultural worker, migratory dairy worker, or migratory fisher and the student has moved from one district to another within the past 36 months in order to obtain temporary or seasonal employment or to accompany a parent/guardian or spouse to obtain such employment. (20 USC 6399; 34 CFR 200.81)

In providing these services, the district shall give first priority to migrant students who are failing, or most at risk of failing, to meet state content standards and challenging state performance standards, and whose education has been interrupted during the regular school year. (20 USC 6394)

(cf. 6011 - Academic Standards)

A student who ceases to be a migrant student during a school term shall be eligible for services until the end of the term. If comparable services are not available through other programs, a student who is no longer migratory may continue to receive services for one additional school year. Students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. (20 USC 6394)

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent or designee shall monitor the accuracy, completeness and timeliness of eligibility determinations.

Program Components

The migrant education program shall provide: (Education Code 54443.1)

1. Individual assessment of the educational and relevant health needs of each participating student, within 30 days of enrollment

2. A general needs assessment summarizing the needs of the population to be served

3. A comprehensive program to meet the educational, health and related needs of participating students which supplements the district program and which provides:
   a. Academic instruction
   b. Remedial and compensatory instruction
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c. Bilingual and multicultural instruction
   (cf. 6141.6 - Multicultural Education)
   (cf. 6174 - Education for English Language Learners)

d. Vocational instruction
   (cf. 6178 - Vocational Education)

e. Counseling and career education services
   (cf. 6164.2 - Guidance/Counseling Services)

f. Preschool services
   (cf. 5148 - Child Care and Development)

g. Other educational services that are not otherwise available in sufficient quantity or
   quality to eligible migrant students

h. Instructional materials and equipment necessary for appropriate services

i. Other related services needed to enable migrant students to participate effectively in
   instructional services

j. The coordination and teaming of existing resources serving migrant students, such as
   bilingual-crosscultural education, health screening, and compensatory education
   (cf. 5141.6 - Student Health and Social Services)
   (cf. 5147 - Dropout Prevention)
   (cf. 6171 - Title I Programs)
   (cf. 6174 - Education for English Language Learners)

4. A brief individual learning plan listing the services to be provided to each student, which
   shall be given to the parent/guardian in writing or at a parent/guardian conference, annually
   and each time the student moves to a new district

5. Staffing and staff development plans and practices to meet the needs of students and
   implement the program
   (cf. 4131 - Staff Development)

6. Parent/guardian and community involvement as specified in Education Code 54444.2,
   including but not necessarily limited to the establishment of a parent/guardian advisory
   council
   (cf. 6020 - Parent Involvement)
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7. Evaluations which include annual student progress and overall program effectiveness and quality control reports

The migrant education program shall provide for the same opportunities for parent involvement that are provided to parents/guardians for federal Title I programs. (20 USC 6394) (cf. 6171 - Title I Programs)

The district shall conduct summer school programs for eligible migrant students in accordance with Education Code 54444.3. (cf. 6177 - Summer School)

Specific services to be provided shall be described in the district's service agreement with the regional service center for the migrant education program.

**Parent Advisory Council**

All parents/guardians of students enrolled in the migrant education program shall be invited to a general meeting and informed in a language they understand that they have the sole authority to decide the advisory council's composition. At least two-thirds of the advisory council shall consist of migrant parents/guardians elected by their peers. (Education Code 54444.2)

The membership of each parent advisory council shall be comprised of persons who are knowledgeable on the needs of migrant children. All parent/guardian candidates for the council shall be nominated by parents/guardians. Nonparent candidates, such as teachers, administrators, other school personnel, or students, shall be nominated by the groups they represent. All other community candidates shall be nominated by the parents/guardians. (Education Code 54444.2)

The parent/guardian advisory council shall meet at least six times during the year and shall: (Education Code 54444.4)

1. Establish program goals, objectives and priorities
2. Review annual needs, year-end assessment and program activities for each school, as well as individual learning plans
3. Advise on the selection, development and reassignment of migrant education program staff
4. Participate actively in planning and negotiating program applications and service agreements
5. Perform all other responsibilities required under state and federal laws or regulations
Migrant Education Program (Cont.)

The Superintendent or designee shall establish and implement training programs for advisory council members to enable them to carry out their responsibilities. The training program shall be developed in consultation with the council and shall include appropriate training materials in a language understandable to each member. (Education Code 54444.2)

The Superintendent or designee shall provide the council, and each member upon request, without charge, copies of all applicable state and federal migrant education statutes, rules, regulations and guidelines and applicable state and federal audits, monitoring reports and evaluations. (Education Code 54444.2)