Instruction

Reciprocity Of Academic Credit

To determine whether students transferring into the district have met district course requirements, the Superintendent or designee shall establish procedures to evaluate the comparability of courses and/or students' understanding of course content. Such procedures shall include methods for determining the number of years of school attendance, the specific courses completed by the student and the value of credits earned.

(cf. 5111 - Admission)
(cf. 5117 - Interdistrict Attendance)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)
(cf. 6146.4 - Differential Graduation and Competency Requirements)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6162.5 - Student Assessment)

The district shall accept for credit full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school or nonpublic nonsectarian school or agency. (Education Code 48645.5)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)

Pending evaluation of the transferring student's academic performance, the student shall be placed at the grade level reached prior to enrollment in the district. Within 30 days of enrollment, the principal or designee shall complete the evaluation and determine the student's appropriate grade placement.

Legal Reference:
EDUCATION CODE
35160 Authority of governing boards
35160.1 Broad authority of school districts
47612.5 Charter schools operations, general requirements
48011 Admission from kindergarten or other school
48645.5 Coursework completed in public school, juvenile court school or nonpublic nonsectarian school
51225.3 Requirements for graduation
51228 Minimum curriculum standards
60605 Academic content and performance standards; assessments
60641-60649 Standardized Testing and Reporting Program
64001 Single plan for student achievement

Adopted: 2/96
Amended: 10/18/06
Instruction

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Definitions

An “accredited” school is one that has received accreditation by the Western Association of Schools and Colleges (WASC) or the other five statewide or regional commissions of accreditation.

An “external” course is completed in a program outside the schools or programs of the Oroville Union High School District (OUHSD).

Transfers from Accredited Schools

Students transferring into the district from an accredited school shall receive full academic credit for previously completed courses when the sending district verifies that the student has successfully completed those courses. During their term of residence in the district, OUHSD students may not use external courses to replace district core academic courses required for graduation.

(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6146.2 - Certificate of Proficiency / High School Equivalency)

Transfers from Non-Accredited Schools

When a student transfers from any non-accredited private, public, alternative, home, or charter school, the granting of academic credit shall be subject to approval by the school principal at the enrolled school. Credits transferred from these schools shall be accepted when there is evidence that the course work completed is equivalent to similar courses that align with state and district standards offered in this district. The district shall accept for credit any course work satisfactorily completed by students while detained in a juvenile court school or county or state operated institution.

(cf. 0420.4 - Charter Schools)
(cf. 6181 - Alternative Schools)

The principal at the enrolling school shall be responsible for determining which of the student's credits are equivalent to district requirements. In determining equivalency, the principal may consider one or more of the following:

1. A review of the description of academic content, learning standards, and time requirements of the course work completed by the student compared to the academic content, learning standards, and time requirements of the enrolling school.

2. An examination of the student’s portfolio of work, papers, completed projects, graded tests, or other documents demonstrating the student’s skill and mastery levels

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6146.11 - Alternative Credits Toward Graduation)
Reciprocity of Academic Credit (Cont.)

3. An opportunity for the student to demonstrate skill by his/her performance on appropriate course challenging examinations, comprehensive final examinations, and/or other culminating exercises used at the enrolling school.

(cf. 6155 - Challenging Courses by Examination)

Credit for External Courses Taken by OUHSD Students

Students enrolled in the OUHSD may not use external course credit to replace district core academic courses required for graduation. When seeking elective credit for courses taken outside the OUHSD, students must apply for credit with the school principal prior to enrolling in the course.

The approval of external courses for high school elective credit shall be predicated on the congruence of the course with the California and district content standards. OUHSD students may transfer a maximum of 40 elective credits into the district from accredited external institutions. Weighted grades for Advanced Placement courses taken on the Internet will be granted if the student earns a score of a three or better on the College Board Advanced Placement test for that subject. Credit for Advanced Placement courses and all other courses taken on the Internet must also be preapproved by the school principal. Students taking Internet courses may be required to pass a final exam for the equivalent district course to receive elective credit toward graduation. This process ensures that the student has mastered the content of the course before granting credit.

Appeals/Due Process

Students with extraordinary circumstances may apply in writing to the school principal to waive any condition defined in this policy. The principal will meet with the student and the parent and will respond in writing within 10 school days, granting preapproval for access to the external program and subsequent credits, or the rationale for rejecting the waiver request.

If a student or parent/guardian disagrees with the principal's judgment, the parent/guardian may appeal to the Director of Educational and Student Services. Within 10 working days of notification of the principal's decision, the parent may request a conference with the Director of Educational and Student Services. This meeting may include the school principal, representatives of the certificated staff, the student, and their parent. It shall be the student and the parent's responsibility to present evidence that the facts do not support the principal's decision.

Parents and students may further appeal the decision of the Director of Educational and Student Services to the Superintendent. The Superintendent's decision on this appeal shall be final.

Adopted: 10/18/06