High School Graduation Requirements

The Governing Board desires to prepare all students to obtain a high school diploma to enable them to take advantage of opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)
(cf. 5147 - Dropout Prevention)
(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)
(cf. 6146.3 - Reciprocity of Academic Credit)

Requirements for a Diploma from Las Plumas High School or Oroville High School

In order to obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>40</td>
<td>Students shall complete <strong>8 semesters</strong> of English.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>20</td>
<td>Students shall complete at least <strong>4 semesters</strong> of mathematics. Math I or a combination of Math IA and Math 1B shall meet the state requirement. Completion of such coursework prior to grade 9 shall satisfy the state requirement, but shall not exempt a student from completing four semester of mathematics courses in grades 9-12. (Education Code 51224.5)</td>
</tr>
<tr>
<td>Science</td>
<td>20</td>
<td>Students shall complete at least <strong>4 semesters</strong> of science: 2 semesters of physical/earth and 2 semesters of life/biological.</td>
</tr>
<tr>
<td>History/Social Science</td>
<td>30</td>
<td>Students in grade 10 shall complete <strong>2 semesters</strong> of World History; students in grade 11 shall complete <strong>2 semesters</strong> of U.S. History; and students in grade 12 shall complete <strong>1 semester</strong> each of Government and Economics. <em>Class of 2021 must complete 8 semesters, which includes Geography and Health/Driver Education.</em></td>
</tr>
<tr>
<td>Foreign Language or</td>
<td>10</td>
<td>Students shall complete at least <strong>2 semesters</strong> of a visual or performing arts course, a foreign language or American Sign Language.</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>20</td>
<td>All students in grade 9 shall complete <strong>2 semesters</strong> of physical education. Students in grades 10-12 shall complete at least <strong>2 semesters</strong> of physical education unless the student has been exempted pursuant to Education Code 51241.</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>10</td>
<td>Students shall complete <strong>2 semesters</strong> of Career and Technical Education.</td>
</tr>
<tr>
<td>Freshman Success</td>
<td>10</td>
<td>Starting with the class of 2022, students shall complete <strong>2 semesters</strong> of Freshman Success, which includes instruction in Driver Education, Health and Geography.</td>
</tr>
<tr>
<td>Electives</td>
<td>60</td>
<td>Students shall complete an additional <strong>12 semesters</strong> of elective credits to complete the necessary course requirements for graduation.</td>
</tr>
</tbody>
</table>

Required credits: **220 required**
High School Graduation Requirements (Cont.)

Requirements for a Diploma from Prospect High School or Community Day High School

To obtain a diploma of graduation from Prospect High School or Community Day School, students shall complete at least the following courses in grades 9 through 12:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>35</td>
</tr>
<tr>
<td>Mathematics (must complete Algebra I/Math I)</td>
<td>20</td>
</tr>
<tr>
<td>Life Science</td>
<td>10</td>
</tr>
<tr>
<td>Physical Science</td>
<td>10</td>
</tr>
<tr>
<td>World History (Geography imbedded in course)</td>
<td>10</td>
</tr>
<tr>
<td>United States History (Geography imbedded in course)</td>
<td>10</td>
</tr>
<tr>
<td>Government (State, Federal and Local)</td>
<td>5</td>
</tr>
<tr>
<td>Economics</td>
<td>5</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts or Foreign Languages</td>
<td>10</td>
</tr>
<tr>
<td>Career &amp; Technical (includes 5 credits of Careers)</td>
<td>10</td>
</tr>
<tr>
<td>P.E. (unless exempted)</td>
<td>10</td>
</tr>
<tr>
<td>Electives*</td>
<td>45</td>
</tr>
</tbody>
</table>

Required credits: 180

*Increased to 50 credits required if PE is exempted

Requirements for a Diploma from Oroville Adult Education-Career and Technical Center

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>40</td>
</tr>
<tr>
<td>Mathematics</td>
<td>10</td>
</tr>
<tr>
<td>Algebra/Math1</td>
<td>10</td>
</tr>
<tr>
<td>Life Science</td>
<td>10</td>
</tr>
<tr>
<td>Physical Science</td>
<td>10</td>
</tr>
<tr>
<td>U. S. History</td>
<td>10</td>
</tr>
<tr>
<td>Government (State, Federal &amp; Local)</td>
<td>5</td>
</tr>
<tr>
<td>Economics</td>
<td>5</td>
</tr>
<tr>
<td>World History</td>
<td>10</td>
</tr>
<tr>
<td>Geography</td>
<td>5</td>
</tr>
<tr>
<td>Health</td>
<td>5</td>
</tr>
<tr>
<td>Fine Arts or Foreign Languages</td>
<td>10</td>
</tr>
<tr>
<td>Job Readiness/Career Exploration</td>
<td>2</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>8</td>
</tr>
<tr>
<td>P.E. (unless exempted)</td>
<td>10</td>
</tr>
<tr>
<td>Electives*</td>
<td>30</td>
</tr>
</tbody>
</table>

Required Credits: 180

*Increased to 40 credits required if PE is exempted

Additional Requirements

Student must attain a minimum score of 236 on ELA/Reading and 239 on the math CASAS assessments.
High School Graduation Requirements (Cont.)

Alternative Means of Prescribed Courses (All Schools)

The Governing Board recognizes that the prescribed course of study may not accommodate the needs of some students. The board, with active involvement of parents/guardians, administrators, teachers and students, shall adopt alternative means for the completion of prescribed courses, which may include:

1. Practical demonstration of skills and competencies.
2. Career/Technical education classes offered in high schools.
3. Independent Study
4. College Connection credit earned at a post-secondary institution.
5. Credit for driver education and training which satisfies the requirement of Vehicle Code 12507.
6. Adult Education courses.

Exemptions and Waivers

A foster youth, homeless student, or former juvenile court school student who transfers into the district any time after completing his/her second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of his/her fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether he/she qualifies for it. (Education Code 51225.1)

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5145.6 - Parental Notifications)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.3 - Education for Juvenile Court School Students)

In addition, the Superintendent or designee shall facilitate the on-time graduation of children of military families by waiving specific course requirements for graduation if the student has satisfactorily completed similar coursework in another district. (Education Code 49701)

(cf. 6173.2 - Education for Children of Military Families)

Retroactive Diplomas

Until July 31, 2018, any student who completed grade 12 in the 2003-04 school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 60851.6)

The district may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. A deceased former student who satisfies these conditions may be granted a retroactive diploma to be received by his/her next of kin. (Education Code 51430)
High School Graduation Requirements (Cont.)

In addition, the district may grant a diploma to a veteran who entered the military service of the United States while he/she was a district student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440)

Legal Reference:
EDUCATION CODE
48200 Compulsory attendance
48412 Certificate of proficiency
48430 Continuation education schools and classes
48645.5 Acceptance of coursework
48980 Required notification at beginning of term
49701 Interstate Compact on Educational Opportunity for Military Children
51224 Skills and knowledge required for adult life
51224.5 Algebra instruction
51225.1 Exemption from district graduation requirements
51225.2 Pupil in foster care defined; acceptance of coursework, credits, retaking of course
51225.3 High school graduation
51225.35 Mathematics course requirements; computer science
51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation
51225.5 Honorary diplomas; foreign exchange students
51225.6 Compression-only cardiopulmonary resuscitation
51228 Graduation requirements
51240-51246 Exemptions from requirements
51250-51251 Assistance to military dependents
51410-51412 Diplomas
51420-51427 High school equivalency certificates
51430, 51440 Retroactive high school diplomas
51450-51455 Golden State Seal Merit Diploma
51745 Independent study restrictions
56390-56392 Recognition for educational achievement, special education
60851.5 Suspension of high school exit examination
60851.6 Retroactive diploma; completion of all graduation requirements except high school exit exam
66204 Certification of high school courses as meeting university admissions criteria
67386 Student safety; affirmative consent standard
CODE OF REGULATIONS, TITLE 5
1600-1651 Graduation of students from grade 12 and credit toward graduation
4600-4687 Uniform complaint procedures
COURT DECISIONS
Management Resources:
WEB SITES
CSBA: http://www.csba.org
University of California, List of Approved a-g Courses:
http://www.universityofcalifornia.edu/admissions/freshman/requirements

Adopted: 5/4/83
Amended: 2/7/96, 9/6/00, 9/3/03, 5/4/05, 9/21/05, 7/19/06, 8/6/14, 8/16/17, 10/21/20
Instruction

High School Graduation Requirements

Notifications

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians, and the public. (Education Code 51225.3)

(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6145.6 - International Exchange)
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

In the annual notification sent to parents/guardians pursuant to Education Code 48980, the Superintendent or designee shall include the following: (Education Code 48980)

1. Information about district high school graduation requirements and how each requirement satisfies or does not satisfy the subject matter requirements for admission to the California State University and the University of California

2. A complete list of career technical education courses offered by the district that satisfy the subject matter requirements for admission to the California State University and the University of California, and which of the specific college admission requirements these courses satisfy

(cf. 5145.6 - Parental Notifications)
(cf. 6143 - Courses of Study)
(cf. 6178 - Career Technical Education)
(cf. 6178.2 - Regional Occupational Center/Program)

Standards of Proficiency

1. Students may be required to take a high school entrance exam in mathematics, reading and language arts. The results of this exam will be used to place students into remediation classes. Additionally, teacher recommendations and/or other assessment scores may be used to place students in remediation classes.

2. The Superintendent shall provide for the periodic screening of district assessment instruments for racial, cultural or sexual bias.

3. Students shall be assessed periodically to measure mastery of basic skills and shall be provided with additional instruction and opportunities to meet the standards established by the district.