



California Basic Educational Data System
California Department of Education

County: Butte
District: Oroville Union High
School: Challenge Charter High
CDS Code: 04-61515-0430116

**School Information Form
October 2003**

12/10/03

*This form is only to be used as a "district working copy" to be returned to your county or district CBEDS coordinator.
DO NOT submit this form to Genesis Data or the California Department of Education.*

	Male								Female							Totals (q)	
	American Indian or Alaska Native (a)	Asian (b)	Pacific Islander (c)	Filipino (d)	Hispanic or Latino (e)	African American not Hispanic (f)	White-not Hispanic (g)	Multiple or no response (h)	American Indian or Alaska Native (i)	Asian (j)	Pacific Islander (k)	Filipino (l)	Hispanic or Latina (m)	African American not Hispanic (n)	White-not Hispanic (o)		Multiple or no response (p)
A. Number of Classified Staff - Report in whole numbers (single school districts should report classified staff only on this form.)																	
1. Paraprof. Full-time																	0
2. Paraprof. Part-time															1		1
3. Office/Clerical Full-time															2		2
4. Office/Clerical Part-time																	0
5. Other Classif. Full-time																	0
6. Other Classif. Part-time															1		1
B. School Enrollment - In this section report enrollment on Information Day. Count each student only once.																	
7. Kindergarten																	0
8. Grade 1																	0
9. Grade 2																	0
10. Grade 3																	0
11. Grade 4																	0
12. Grade 5																	0
13. Grade 6																	0
14. Grade 7																	0
15. Grade 8																	0
16. Ungraded Elementary																	0
17. Grade 9	6				3		7		1				2		6		25
18. Grade 10	2					1	11		2	1			3	2	17		39
19. Grade 11	1		1		2	2	30		2	1		1	3		25		68
20. Grade 12					1		20		1	1			3		18		44
21. Ungraded Secondary																	0
22. Adults in K-12 Programs																	0
23. Totals	9	0	1	0	6	3	68	0	6	3	0	1	11	2	66	0	176

* Do not include adults in Independent Study.
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C. Graduates (2002-2003) - Include Summer graduates (2003) but do not include students with high school equivalencies (i.e., GED or CHSPE)

24. High School Graduates		1	1		1		10		1	2				2	16		34
25. Grads-UC/CSU Rqmts met																	0
26. Grads-Voc. Ed. Sequence																	0

D. Enrollment in Selected High School Courses - (Grades 7-12)

27. Inter. Algebra/Algebra II							5		1	1			1		2		10
28. Other Advanced Math																	0
29. Chemistry - 1st year																	0
30. Physics - 1st year																	0

E. Vocational Education Enrollment - (grades 9-12) - Report each student only once - do not include ROC/P

31. Number of students					1	1	13		1				2	1	20		39
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F. Dropouts (2002-2003)

32. Grade 7																	0
33. Grade 8																	0
34. Grade 9							1										1
35. Grade 10							1		1						1		3
36. Grade 11							1								4		5
37. Grade 12					1										4		5

G. Alternative Education

All schools must complete this section if any type of alternative education is offered to their students. Students should be counted in each category that applies. Students reported under "Types of Programs/Educational Options" must also be reported in Section B.

Types of Programs/Educational Options		Enrollment	
		K-8	9-12
(a)		(b)	(c)
1	Continuation classes (see definition)		
2	Community/experience based		
3	Opportunity		
4	Magnet Program		
5	Pregnant/parenting (see definition)		
6	Independent Study (not adult)		176
7	Other		
8	Total (unduplicated)		176
9	Number of graduates meeting high school requirements through Independent Study (2002-2003)	34	

H. Technology

1	How many computers does the school have that are used for instructionally-related purposes? If none, enter "0".	40		
2	Of those computers in question #1 above, how many have a CD-ROM? If none, enter "0". (Must be less than or equal to answer from question # 1 above.)	40	Check if unknown <input type="checkbox"/>	
3	How many classrooms have access to the Internet through at least one computer? If none, enter "0". (Must be less than or equal to answer from question # 1 above.)	7	Check if unknown <input type="checkbox"/>	
4	Of those classrooms in question # 3 above, how many are connected to a Wide Area Network (WAN)? If none, enter "0". (Must be less than or equal to answer from question # 3 above.)	7	Check if unknown <input type="checkbox"/>	

Name of person completing form (please print) THOMAS TALLEY	Telephone (530) 538-2300
Title (please print) COMPUTER TECHNICIAN	Extension 119

I. Class Size Reduction (K-3)

For each grade level, check the option(s) in which the school participates even if only some of the students at a grade level participate. If one grade level uses both Option 1 and Option 2, check both boxes. See Administrative Manual for definitions.

Kindergarten	<input type="checkbox"/>	Option 1	<input type="checkbox"/>	Option 2
Grade 1	<input type="checkbox"/>	Option 1	<input type="checkbox"/>	Option 2
Grade 2	<input type="checkbox"/>	Option 1	<input type="checkbox"/>	Option 2
Grade 3	<input type="checkbox"/>	Option 1	<input type="checkbox"/>	Option 2

J. Educational Calendar

- Check the type of calendar on which your school operates. A traditional calendar will be assumed if this section is not filled out.
 Traditional Single-track Multitrack
- For single-track or Multi-track only, check one of the year-round calendars listed below:
 60/20 90/30 Concept 6 Custom Calendar
 60/15 45/15 Modified Concept 6

K. Health Centers

1. Check here if your school has a school-based health center (SBHC). See Administrative Manual for definition.
2. Check here if your school has a school-linked health center (SLHC). See Administrative Manual for definition.

L. Data for No Child Left Behind (NCLB)

	Migrant Education (a)	English learner (b)	Special Education (c)	National School Lunch Program (d)
Dropouts (2002-03)				
Grade 9				1
Grade 10				2
Grade 11				3
Grade 12				1
Graduates (2002-03)				
High School Graduates			1	16

Certification	<i>I hereby certify that the data reported on this form are accurate and complete.</i>
Signature of Principal (or designee)	Date