

CSIS Fall Submission

State Reporting and Records Transfer System
California School Information Services

County: Butte
District: Oroville Union High
School: Prospect High (Continuation)
CD Code: 04615150437566

School Information Form (SIF)
Fall 2007-2008

Aggregated on DataGate_SR5 2007-12-07 09:48:34
TransactionID: 0461515000000-0708-00038

| | | | MALE | | | | | | | | FEMALE | | | | | | | | Total |
|---|------------------------|-----------|----------------------------------|-------|------------------|----------|--------------------|------------------|----------------------|-------------------------|----------------------------------|-------|------------------|----------|--------------------|------------------|----------------------|-------------------------|-------|
| | | | American Indian or Alaska Native | Asian | Pacific Islander | Filipino | Hispanic or Latino | African American | White (not Hispanic) | Multiple or No Response | American Indian or Alaska Native | Asian | Pacific Islander | Filipino | Hispanic or Latino | African American | White (not Hispanic) | Multiple or No Response | Total |
| | | | (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) | (i) | (j) | (k) | (l) | (m) | (n) | (o) | (p) | (q) |
| A. Number of Classified Staff - Total of Section A for all SIFs in the district. (Does NOT include classified staff on CDIF) | | | | | | | | | | | | | | | | | | | |
| 1 | Paraprofessionals | Full time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| 2 | | Part time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | Office/Clerical Staff | Full time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| 4 | | Part time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | Other/Classified Staff | Full time | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4 |
| 6 | | Part time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B. District Enrollment - Enrollment as of Information Day. | | | | | | | | | | | | | | | | | | | |
| 7 | Kindergarten | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | Grade 1 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | Grade 2 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | Grade 3 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | Grade 4 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | Grade 5 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13 | Grade 6 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 14 | Grade 7 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 15 | Grade 8 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 | Ungraded Elem | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | Grade 9 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | Grade 10 | | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 9 | |
| 19 | Grade 11 | | 1 | 2 | 0 | 0 | 2 | 1 | 23 | 0 | 0 | 4 | 1 | 0 | 2 | 4 | 16 | 0 | 56 |
| 20 | Grade 12 | | 4 | 4 | 0 | 0 | 5 | 5 | 35 | 0 | 3 | 0 | 0 | 0 | 5 | 5 | 25 | 0 | 91 |
| 21 | Ungraded Sec. | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22 | Adults in K12 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 23 | Totals | | 5 | 6 | 0 | 0 | 7 | 6 | 61 | 0 | 3 | 4 | 1 | 0 | 7 | 10 | 46 | 0 | 156 |

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| | MALE | | | | | | | | FEMALE | | | | | | | | Total | |
|---|---------------------------------------|-------|------------------|----------|--------------------|------------------|----------------------|-------------------------|----------------------------------|-------|------------------|----------|--------------------|------------------|----------------------|-------------------------|-------|-----|
| | American Indian or Alaska Native | Asian | Pacific Islander | Filipino | Hispanic or Latino | African American | White (not Hispanic) | Multiple or No Response | American Indian or Alaska Native | Asian | Pacific Islander | Filipino | Hispanic or Latino | African American | White (not Hispanic) | Multiple or No Response | | |
| | (a) | (b) | (c) | (d) | (e) | (f) | (g) | (h) | (i) | (j) | (k) | (l) | (m) | (n) | (o) | (p) | | (q) |
| C. Graduates - Does not include students with high school equivalencies (i.e., GED or CHSPE). | | | | | | | | | | | | | | | | | | |
| 24 | High School Graduates | 1 | 0 | 0 | 0 | 3 | 1 | 14 | 0 | 2 | 1 | 1 | 0 | 1 | 1 | 14 | 0 | 39 |
| 25 | H.S. Grads Completing all UC/CSU Reqs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| D. Enrollment in Selected High School Courses - (Grades 7-12) | | | | | | | | | | | | | | | | | | |
| 26 | Intermediate Algebra/Alg.II | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 27 | Other advanced math course | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 28 | Chemistry - First Year | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 29 | Physics - First Year | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| E. Vocational Education Enrollment - (Grades 9-12) Each student is only reported once - ROC/P is not included. | | | | | | | | | | | | | | | | | | |
| 30 | Number of Students | 2 | 3 | 0 | 0 | 1 | 4 | 31 | 0 | 1 | 1 | 0 | 0 | 4 | 5 | 17 | 0 | 69 |
| F. Dropouts | | | | | | | | | | | | | | | | | | |
| 31 | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 32 | Grade 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 33 | Grade 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 34 | Grade 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 35 | Grade 11 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 0 | 8 | |
| 36 | Grade 12 | 1 | 1 | 0 | 0 | 0 | 0 | 4 | 0 | 1 | 1 | 0 | 0 | 3 | 0 | 1 | 0 | 12 |

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**Summary of all School Information Forms
Fall 2007-2008**

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| G. Alternative Education | | | | I. Educational Calendar | | | | |
|--|---|------------|------|---|-----------------------|--------------------------------|-----------------------|-------------------------------------|
| Schools complete this section if any type of alternative education is offered to their students. Students should be counted in each category that applies. Students reported under "Types of Programs/Educational Options" must also be reported in Section B. | | | | Number of schools by type of calendar. | | | | |
| | | | | Traditional | 1 Single-track | 0 Multi-track | 0 | |
| Types of Programs/Educational Options | | | | The number of schools, for Single-track or Multi-track only, which operate one of the year-round calendar options listed below: | | | | |
| | | Enrollment | | 60/20 | 0 90/30 | 0 Concept 6 | 0 | |
| | | K-8 | 9-12 | 60/15 | 0 45/15 | 0 Mod. Concept 6 | 0 | |
| (a) | | (b) | (c) | | | Custom Calendar | 0 | |
| 1 | Alternative Schools and Programs of Choice | 0 | 0 | J. Data for No Child Left Behind (NCLB) | | | | |
| 2 | AVID | 0 | 0 | | Migrant Education (a) | Limited English-Proficient (b) | Special Education (c) | Socioeconomically Disadvantaged (d) |
| 3 | California Partnership Academics | | 0 | Dropouts (Last Year) | | | | |
| 4 | Independent Study (not adult education students) | 0 | 9 | Grade 9 | 0 | 0 | 0 | 0 |
| 5 | International Baccalaureate Programs | 0 | 0 | Grade 10 | 0 | 0 | 0 | 1 |
| 6 | Magnet Schools or Programs | 0 | 0 | Grade 11 | 0 | 0 | 1 | 6 |
| 7 | Opportunity | 0 | 11 | Grade 12 | 0 | 3 | 4 | 9 |
| 8 | Pregnant/Parenting | 0 | 12 | | | | | |
| 9 | Smaller Learning Communities | 0 | 0 | | | | | |
| 10 | Specialized Secondary Program | | 0 | | | | | |
| 11 | Thematic Schools | 0 | 0 | | | | | |
| 12 | Other | 0 | 0 | | | | | |
| 13 | Total | 0 | 32 | | | | | |
| 14 | Number of graduates meeting high school requirements through Independent Study | | 1 | Graduates (Last Year) | | | | |
| H. Technology | | | | High School Graduates | 0 | 2 | 1 | 27 |
| 1 | How many computers does the district have that are used for instructionally related purposes? | 64 | | | | | | |
| 2 | How many classrooms have access to the Internet through at least one computer? | 8 | | | | | | |

